

Dardanelle School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Dardanelle High School is offering 15 programs of study in 13 different pathways.

Pathways and Programs of Study

Business Financial Management

Finance	Approved	
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Construction

Construction Technology	Approved	Russellville Vocational Center
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Engineering and Technology

Computer Engineering	Approved	Russellville Vocational Center
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Drafting & Design - Engineering CADD	Approved	Russellville Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Service Technology	Conditionally- Approved	Russellville Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Maintenance, Installation & Repair

Industrial Equipment Maintenance	Approved	Russellville Vocational Center
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National Security

JROTC	Approved	
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Personal Care Services

Cosmetology	Approved	Russellville Vocational Center
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Plant Systems

Horticulture	Approved	Russellville Vocational Center
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Production

Machine Tool Technology	Approved	Russellville Vocational Center
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Welding	Approved	Russellville Vocational Center
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Restaurant & Food and Beverage Services

Food Production, Management & Services	Approved	Russellville Vocational Center
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Therapeutic Services

Medical Professions Education	Approved	Russellville Vocational Center
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Dardanelle High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Dardanelle High School	49	69%	
Family & Consumer Sciences	30	79%	70%
Food & Nutrition	13	77%	67%
Family & Consumer Sciences	17	81%	73%
Work-Based Learning & Support Courses	19	52%	56%
Workplace Readiness	19	52%	56%
Number tested in district:	49		
District average score:	69%		
State benchmark	80%		

District rating: Below benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Greenhouse Management
Intro to Horticultural Science
Nursery/Landscape

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	93%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	46%
State benchmark	35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	52%
State benchmark	50%

District rating: Meets or Exceeds Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	47
Business Administration/Office Administration	19
Cosmetology	5
Construction Technology	4
Welding	3
Machine Tool Technology	3
Automotive Service Technology	3
Medical Professions Education	2
Horticulture	2
Drafting and Design	2
Computer Engineering	2
JROTC	1
Family & Consumer Sciences Education	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	48
Percent positive placement	96%
State benchmark	98%

District rating: Approaching benchmark
Meets or exceeds state average of 95%